

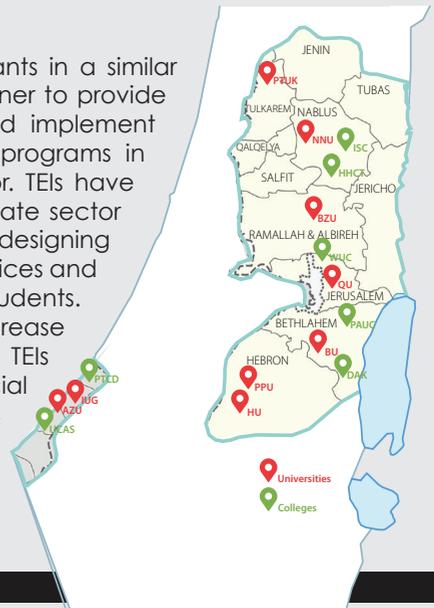
This booklet was prepared by the Projects Coordination Unit to show case the 20 projects granted and implemented since September 2013 and as part of the Education to Work Transition project.

For more information please visit the website: www.palpcu.ps

Quality Improvement Fund “QIF” – Background

The Ministry of Education and Higher Education (MoEHE) has been implementing several projects since 2005 to help finance scaling-up activities of the well-performing Tertiary Education Project (TEP). As a result of the success of these projects, on July 2nd, 2012, the MoEHE received new financing from the World Bank in the amount of 6.5 million USD, under the project named “Education to Work Transition Project – E2WTP”. The project mainly aims at enhancing Palestinian youth’s transition from education to work through fostering the linkage between Tertiary Education Institutions “TEIs” and private sector employers. A major component of the E2WTP is the Quality Improvement Fund Grants (QIF), by which a total of 20 grants were awarded to 16 TEIs through two cycles, where a total amount of \$4,580,749.21 has been committed among nine universities and seven colleges, of which, two universities and two colleges are located in Gaza Strip.

QIF continues to manage the grants in a similar transparent and competitive manner to provide incentives to TEIs to develop and implement employment-oriented education programs in partnership with the private sector. TEIs have fostered their partnership with private sector employers through collaboratively designing curricula, updating teaching practices and providing practical training to students. It is expected that QIF will (i) increase the productive linkages between TEIs and businesses; (ii) promote social responsibility among the business community; and (iii) better prepare graduates to find and keep gainful employment.



QIF Grant No: C1-13-C-ISC-1-02		Institution: Ibn Sina College
Project: Integration of Advance Geriatric and Palliative Care within the BS nursing		
QIF Grant: \$ 229,895	TEI Contribution: \$108,000	Total Budget: \$337,895
Start Date: September 18 th , 2013		Completion Date: August 31 st , 2016
Main Beneficiaries: 170	Males: 53	Females: 117
Faculty & Partners : 137	Males: 60	Females: 77
Partners: Augusta Victoria Hospital (AVH) and AI - Sadeel Society for Palliative Care		
Education Programs: Bachelor of Science in Nursing "BSN" Program		

Project Overview:

The goal of this project is to guide the development of an integrated approach to advance geriatric and palliative care within the BSN program to meet international standards of nursing education and the needs of the Palestinian society in partnership with the providers of geriatric and palliative care in the West Bank. The project will also transform the whole nursing curriculum through the total curriculum review according to international, regional, and national nursing standards in collaboration with nursing experts and AQAC.



It is expected that the project shall achieve the following upon completion: 1) new BSN national academic standards are formulated and approved by AQAC¹; 2) nursing lab developed into a functioning simulation lab that includes palliative and geriatric competencies. 3) increase the holdings in the college library by at least new 100 new references 4) increase in networking, satisfaction, and relationships with partner organizations and private sector; 5) increased percentage of graduates employed by private sector; 6) increased number of hosting organizations to train BSN students in the areas of geriatric and palliative care 7) increased number of expert faculty members in the areas of palliative and geriatric care.



QIF Grant No: C1-13-U-IUG-1-03		Institution: Islamic University of Gaza
Project: Relevance of the knowledge and skills of the Business Administration Students in the college of commerce with the labor market needs		
QIF Grant: \$ 249,049	TEI Contribution: \$ 57,800	Total Budget: \$306,849
Start Date: September 18 th , 2013		Completion Date: December 31 st , 2016
Main Beneficiaries: 405	Males: 187	Females: 218
Faculty & Partners: 87	Males: 62	Females: 25
Partners: Palestinian Federation Industries		
Education Programs: Business Administration		

Project Overview:

The projects aims to enhance the skills and qualifications of the students at the faculty of commerce & economics (third & fourth years students) through two main streams; (1 Enhancing the practicum part of the program by placing students in the private sector companies which would enhance their employment opportunities after graduation. (2 Entrepreneurship program supported by the IUG incubator; this will prepare students establish their own businesses after graduation.

The project shall also include curriculum development and manuals for the practicum, also capacity building of the academic staff in teaching and applied research.

It is expected that the project shall achieve the following upon completion: 1) skilled students who have gained practical and life skills that fit the market needs and reduce the unemployment rate; 2) three electronic practical courses are developed and credited (9 credit hours equivalent 6% of the program), also review and development of the core courses of the targeted program in full participation of the partner; 3) skilled entrepreneurial students who can start their own startups; 4) increased number of applied researches targeting real life problems; and 5) long term strategic partnerships with the private sector.



QIF Grant No: C1-13-U-NUU-1-04		Institution: An-Najah National University	
Project: Linking with the private IT sector: the IT faculty curriculum reform.			
QIF Grant: \$ 244,350	TEI Contribution: \$47,525	Total Budget: \$291,875	
Start Date: September 18 th , 2013		Completion Date: October 31, 2016	
Main Beneficiaries: 37	Males: 15	Females: 22	
Faculty & Partners: 7	Males: 7	Females: 0	
Partners: Palestinian Information Technology Association of Companies (PITA) and other companies (ISRA, Spark, Ultimate, Innerchip, Pincpoint Alandalus, Cortoba, IbdA).			
Education Programs: Information Technology			

Project Overview:

This project is designed to improve the learning opportunities for the IT students by moving towards more experiential learning approaches. The main focus for this effort is directed towards providing learners with more authentic learning experiences and towards defining and addressing the needs of the IT companies in the national market.



The IT faculty in collaboration with The Center of Excellence for Learning and Teaching (CELT), and The Palestinian Information Technology Association (PITA) will redesign and implement eight junior and senior level courses from the computer information system curriculum plan. To promote the culture of partnering with the private sector, the IT faculty and CELT will then share this experience with the other national TEIs through organizing one national dissemination workshop which will be planned and conducted during the project life cycle.



It is expected that the project shall achieve the following upon completion: 1) core courses are redesigned and tested; this includes real life projects suggested by partner companies; 2) increase in the employment rate and satisfaction by the employer; 3) IT private sector strategic partnership is established, maintained and increased; 4) website is developed with necessary database to link the private sector companies with students; 5) national dissemination of the project outcomes is conducted to other TEIs and PS companies.

QIF Grant No: C1-13-U-NUU-1-05		Institution: An-Najah National University	
Project: Improvement of Students Skills towards Employment Enhancement: Collaboration Between An-Najah Training Innovation Centers with PFIU			
QIF Grant: \$ 214,325	TEI Contribution: \$41,400	Total Budget: \$255,725	
Start Date: September 18 th , 2013		Completion Date: September 20 th , 2016	
Main Beneficiaries: 720	Males: 258	Females: 462	
Faculty & Partners: 21	Males: 13	Females: 8	
Partners: Palestinian Food Industries Union (PFIU) and other individual companies.			
Education Programs: Chemical, Industrial and Mechatronics engineering, Nutrition and Food Technology, Animal Production and Animal Health. Applied Chemistry, Medical Laboratory Sciences and Marketing.			

Project Overview:

This QIF project is expected to develop robust partnerships between ANU and PFIU firms through drawing a practical map to create and implement an internship program to academic programs that do not have an internship in their curriculum. This project has a wide scope that covers interns' students from 8 university programs related to food industry and to start with 47 well established food industry firms covers 10 subsectors who are committed to intake 165 interns' students each year. This in turn will a) improve the acquainted practical and soft skills of the interns; b) enhance the roles of the academic practical training supervisors in following up and monitoring of interns; c) make use of interns to diagnose real - case problems related to their internship places and to come up with innovative solutions through their final year project; and d) Prepare highly - qualified undergraduates who have the potential skills to penetrate the Palestinian market successfully.



It is expected that the project shall achieve the following upon completion: 1) Improving practical and soft skills of the interns; 2) Enhancing the roles of the academic practical training supervisors in following up and monitoring of interns; 3) Encouraging scientific research under the supervision of the ANU staff and undergraduate researchers; 4) increase in the employment rates of programs graduates in the PFIU firms; and 5) Building more robust partnerships between the university and the PFIU enterprises through enhancing the linkages between both parties.

QIF Grant No: C1-13-C-PAUC-1-06		Institution: Palestine Ahliya University College	
Project: Transition to Labor Market; Upgrading PAUC Physiotherapy Program			
QIF Grant: \$ 249,190	TEI Contribution: \$ 129,440	Total Budget: \$378,630	
Start Date: September 18 th , 2013		Completion Date: August 31 st , 2016	
Main Beneficiaries: 87	Males: 27	Females: 60	
Faculty & Partners: 38	Males: 32	Females: 6	
Partners: Al Mizan Hospital			
Education Programs: physiotherapy			

Project Overview:

The project aims to create a model for excellence in the field of physiotherapy in Palestine, through a practical partnership with health provider institutions, and a commitment to make the outputs of the PAUC physiotherapy program as close as possible to the needs of the physiotherapy field. Through the implementation of the project, PAUC will review, upgrade, and monitor its current physiotherapy curriculum so that in three years' time, it will be a model of close community partnership for the enhancement of practical skills. The development of local and international partnerships will also open the possibility for more information - sharing, as well as student exchanges. During the project period, PAUC will also open the PAUC physiotherapy department to the community at a pro-rated cost, thereby raising the scope of the project to include community development and good will, while simultaneously working towards sustainability.



It is expected that the project shall achieve the following upon completion: 1) PAUC Physiotherapy curriculum, course materials, and library of resources are upgraded, approved, and include the life and practical skills demanded by the market.; 2) Practical training course packs are developed and students have received hands - on practical training; 3) PAUC physiotherapy facilities are enhanced for an improved educational environment and to serve the local community; 4) PAUC Quality Unit has developed a system and implemented procedures to monitor and evaluate programs; 5) private sector/partner's satisfaction with students/graduates life and practical skills is improved significantly; 6) at least one long - term strategic partnership with lead private sector institution is established; 7) physiotherapy patients are treated in the new PAUC Physiotherapy Center and are satisfied with the service provided ; 8) The employment rate among program graduates is increased.

QIF Grant No: C1-13-U-PPU-1-07		Institution: Palestine Polytechnic University	
Project: Increasing Student Employability and entrepreneurial skills through a modified problem - based learning model derived from the real life needs of the labor market			
QIF Grant: \$ 250,000	TEI Contribution: \$ 129,450	Total Budget: \$379,450	
Start Date: September 18 th , 2013		Completion Date: September 30 th , 2016	
Direct Beneficiaries: 430	Males: 129	Females: 311	
Faculty & Partners: 20	Males: 10	Females: 10	
Partners: MediPharm Company, Palestine and Jerusalem Pharmaceuticals Company.			
Education Programs: Biotechnology (M.Sc.), Project Management (B.A.), Applied Chemistry (B.Sc.).			

Project Overview:

The main objective of this project is to provide the market with highly qualified students in the field of biotechnology and pharmaceutical who understand real - life problems of their society and are equipped with entrepreneurial and life skills that would make them active contributors to the advancement of the Palestinian Economy. The project will concentrate on (1) modifying the curricula of three degree programs to facilitate the company - simulation model (CSM) into student centered learning during the students' final year. (2) Training students, during the summer preceding their final year, in the 'transferable' communication, thinking and organizational skills that will be needed. (3) Establishing the needed facilities for two multipurpose working units needed for the CSM. (4) Implementing the CSM on labor - related project ideas each year.



It is expected that the project shall achieve the following upon completion: 1) increased number of successful projects handled by the CSM and meet the stakeholder needs; 2) increased employment rate among graduated students (whether employed by industries or self - employed); 3) increased level of satisfaction by employers; 4) Student achievements and products are generated by CSM projects and passed quality control tests.

QIF Grant No: C1-13-C-PTCD-1-08		Institution: Palestine Technical College - Deir Al - Balah	
Project: Development of the Fashion Design Specialization and clothes industry			
QIF Grant: \$ 233,350	TEI Contribution: \$ 23,200	Total Budget: \$256,550	
Start Date: November 11 th , 2013		Completion Date: December 31 st , 2015	
Main Beneficiaries: 42	Males: 1	Females: 41	
Faculty & Partners: 4	Males: 1	Females: 3	
Partners: Palestinian Federation of Garment, Textile and leather industries.			
Education Programs: Fashion Design and Dress Making			

Project Overview:

Through this project, PTCD aims to build a strong linkage between the academic program and the private sector. This partnership will help to increase employment and training opportunities for students. The project's activities include curriculum review and development through full consultation with the private sector partners. The college shall also seek technical support from regional and international expertise in this field, training of students, staff capacity building and establishing of a fully - equipped lab. The partner will facilitate students' internships in the different sewing factories and workshops in Gaza.



It is expected that the project shall achieve the following upon completion: 1) increased number of strategic partnerships with private sector employers in the area of fashion design industry at the local and regional levels; 2) increased number of employed graduates; 3) increase in the level of employer satisfaction of the graduates regarding their technical, practical and life skills; 4) new developed curriculum in participation with the private sector partner.



QIF Grant No: C1-13-U-PTUK-1-09		Institution: Palestine Technical University - Kadoorie	
Project: Enhancing the Quality of Accounting Information Systems (AIS) Program at Palestine Technical University - Kadoorie (PTUK).			
QIF Grant: \$ 237,800	TEI Contribution: \$34,200	Total Budget: \$272,000	
Start Date: September 18 th , 2013		Completion Date: November 30 th , 2016	
Main Beneficiaries: 37	Males: 29	Females: 8	
Faculty & Partners: 30	Males: 27	Females: 3	
Partners: Talal Abu Ghazaleh Et co. International (TAGI)			
Education Programs: Accounting Information System			

Project Overview:

This project focuses on working in parallel different tracks to achieve the goal of bridging the gap between the skills needed for the private sector and the graduate theoretical skills. PTUK and its partner TAGI found certain areas for cooperation to achieve the goal through updating the curriculum of study: "Accounting Information System" (AIS) to include entrepreneurial activities and special topics for Information Technology Auditing, Governance. The second track is capacity building for faculty members and technicians of PTUK in different related fields either through workshops and seminars or through international visits to experienced organizations and universities. The third track, which could be considered the most important, is working to define training policies according to international standards and develop a training program for students in cooperation with private sector partners. To ensure sustainability, the fourth track will be the establishment of a Center for entrepreneurship, innovation, business incubation and research, where students, graduates and other entrepreneurs from private sector can meet and benefit from the premises and labs.



It is expected that the project shall achieve the following upon completion: 1) increased employment rate of the graduates from AIS; 2) satisfaction of private sector institution is improved significantly; 3) research and graduation projects are based on real cases from private sector; 4) the new designed curriculum is competence based; private sector oriented and meets international standards; 5) students are trained in the center for Entrepreneurship with TAGI partnership; 6) students have better skills in computerized accounting related programs; 7) the academic staff attending capacity building programs implement new techniques in teaching AIS courses.

QIF Grant No: C1-13-C-UCAS-1-10		Institution: University College for Applied Sciences	
Project: Pal Apps for Building the Capacity of the IT students in areas of programming and development of smart phones applications.			
QIF Grant: \$ 241,600	TEI Contribution: \$52,700	Total Budget: \$294,300	
Start Date: September 18 th , 2013		Completion Date: December 31 st , 2016	
Main Beneficiaries: 78	Males: 69	Females: 9	
Faculty & Partners: 27	Males: 24	Females: 3	
Partners: Palestinian Information Technology Association of Companies (PITA)			
Education Programs: Information Technology			

Project Overview:

Through this project, UCAS is seeking to develop a strong infrastructure capable of manufacturing renaissance in this area through the development of curriculum and training according to international standards and high quality paving the way for graduate students to easily integrate in the market both at the local and regional level.

The proposed project aims to increase community awareness of the importance of the use of mobile software and its impact on the local economy in particular. This will contribute to creating new job opportunities for graduates, the project shall also review and enrich some technical courses related to the subject of programming smart phones in disciplines of information and computer engineering, and this also includes enhancing the existing infrastructure and the environment at the college and building the capacity of academic staff. All the mentioned activities shall be made in cooperation with the partners from the private sector as to reflect their needs.

It is expected that the project shall achieve the following upon completion: 1) developed courses that enrich 'Database and IT specialty' by topics of mobile application programming with full involvement of private sector; 2) increased number of UCAS staff who received professional and technical training in the field of programming and development of mobile application; 3) increased number of on job training hours in local private companies and reflected in term of credit hours within the academic program; 4) increased number of employed graduates; and 5) increased private sector satisfaction of UCAS graduates.



QIF Grant No: C1-13-C-WUC-1-11		Institution: Wajdi Nihad Abu Gharbieh College	
Project: Graphics Animation and Multimedia Lab (GAML).			
QIF Grant: \$ 218,475	TEI Contribution: \$ 53,225	Total Budget: \$271,700	
Start Date: September 18 th , 2013		Completion Date: November 30 th , 2015	
Main Beneficiaries: 11	Males: 2	Females: 9	
Faculty & Partners: 11	Males: 8	Females: 3	
Partners: InterTech Company for Web Solutions, C Zone Company.			
Education Programs: Computer and Information Technology, Graphic Design			

Project Overview:

In cooperation with its private partners, WUCT in this project aims to develop, upgrade and empower students to become productive, professional and capable of achieving their goals and aspirations as well as to contribute to economic and social change in relevant sectors.

The project strategy lays out a five - year agenda focused on the crucial goal of "empowering students". The project focuses on developing programs, enriching curriculum, and building strong relationships with academic and private institutions and companies. The strategy draws on consultations with academic institution, and local and international private sectors. The strategy objectives are to improve the academic programs by enriching these programs with the latest and updated graphics animation and multimedia skills which are relevant to labor market needs. In addition, to develop strong partnership with the private sectors in Jerusalem and the West Bank for improving relevance, quality and on - the - job learning components of the programs.



It is expected that the project shall achieve the following upon completion: 1) developed courses with full involvement of private sector; 2) increased employed graduates –males and females - in the IT/animation industry, 3) increased number of entrepreneurs accepted in an incubation programs in Jerusalem or other cities; 4) increased real life graphic and animation projects produced by the students; 5) and increased private sector satisfaction of the institute's graduates.

QIF Grant No: C1-13-C-DAK-1-12		Institution: Dar Al - Kalima University College of Arts & Culture	
Project: Portrait of Palestine			
QIF Grant: \$ 181,160	TEI Contribution: \$49,300	Total Budget: \$230,460	
Start Date: December 19 th , 2013		Completion Date: October 31 st , 2016	
Main Beneficiaries: 20	Males: 11	Females: 9	
Faculty & Partners: 6	Males: 4	Females: 2	
Partners: Maan Agency, Palestinian Media Agency, Al Falastinia T.V, Rakan Company, Palmedia			
Education Programs: Documentary Film Production Program			

Project Overview:

The overall vision / goal of this project is to empower young students and equip them with the needed skills and linkages that can help them, through getting employment, to have an active role and contribute to the variety and quality of the local media & film production that reflect a positive image of Palestine. The implementation methodology of the project consists of four major components; (1) Assess, upgrade and reform program curriculum in cooperation with the partners from the private sector and conduct a study tour to explore a proper model of partnership. (2) Implement the developed curriculum through providing students with theoretical courses in the classroom and providing them with practical training in the real workplace and in the established lab. (3) Working in cooperation with private sector employers on real productions. (4) Evaluate and update the implemented curriculum again.



It is expected that the project shall achieve the following upon completion: 1) program graduates have gain proper jobs after their graduation; 2) increased number of strategic and effective partnership with private sector employers that last after project completion; 3) increased private sector employers' satisfaction with the program and students; 4) newly established strategic partnership with local and regional academic institution; 5) creative and innovative Audio - Visual productions which compete in local, regional and international markets and festivals.

QIF Grant No: C2-14-U-AZU-2-01		Institution: Al Azhar University-Gaza	
Project: Curriculum Development and strengthening Institutional Capacity of Faculty of Agriculture and Environment			
QIF Grant: \$ 220,441	TEI Contribution: \$ 46,000	Total Budget: \$ 266, 441	
Start Date: November 1 st , 2014		Completion Date: February 28 th , 2017	
Main Beneficiaries: 233	Males: 166	Females: 67	
Faculty & Partners: 20	Males: 20	Females: 0	
Partners: Agriculture Development Association (PARC), Ministry of Agriculture, Arab Center for Agricultural Development (ACAD), Union of Agricultural Work Committees			
Education Programs: Faculty of Agriculture & Environment, three B.A Programs: Plan Production & Protection, Food Technology, and Animal & Poultry Production			

Project Overview:

The project aims at a) establishing strong working relations, between the academic population (teachers, managers and students) and the agricultural private sector employers, b) identify competences demanded from professionals by the private sector, c) updating and improving the academic programs, to ensure the formation of professionals with pertinent and relevant competence to ensure sustainable development in the agricultural sectors; and d) Updating and improving the capacity and research extension strategy of faculty member and graduates, to become a proactive (leading) participant in the national agricultural research.

The project also will include upgrading laboratories for the practical sections in order to enhance the technical and vocational skills of student and enhance the performance of the agricultural professionals through a continuous self - learning through creation of collective data base on agricultural research and agriculture in Palestine.

It is expected that the project shall achieve the following upon completion: 1) strengthened strategic links with industry; 2) increased number of interns in private sector institutions; 3) increased satisfaction of the private sector employers of the graduates in the participating study programs.4) syllabus is developed/ updated with full involvement of the private sector employers; and 5) lowering the unemployment rate by 10% among the graduates of Agriculture speciality at AZU.



QIF Grant No: C2-14-C-UCAS-2-02		Institution: University College of Applied Sciences	
Project: Pal Farm to Build the capacity of Agriculture Diploma Students			
QIF Grant: \$ 247,910	TEI Contribution: \$ 53, 400	Total Budget: \$ 301,310	
Start Date: November 1 st , 2014		Completion Date: September 30 th , 2017	
Main Beneficiaries: 60	Males: 50	Females: 10	
Faculty & Partners: 95	Males: 90	Females: 5	
Partners: Union of Agricultural Work Committee (UAWC)			
Education Programs: Agriculture Diploma Program.			

Project Overview:

The project aims to raise awareness of the importance of the development of modern techniques and applications in the field of agriculture in Palestinian society and the development of academic program that equips students of agriculture specialty with appropriate competencies in the field of plant and animal production and diagnosing as well as controlling of plant pests and animals diseases. This will enable students to work in local or regional market.

The main components of this project are providing students three months on - job trainings, building the capacity of the academic staff and technicians from the private sector partner through trainings and study tours, as well as supporting students' graduation projects and upgrading the existing facilities and laboratories.

It is expected that the project shall achieve the following upon completion:

- 1) Increased number of practical educational units for Agriculture Diploma students;
- 2) Engaged agriculture students in agriculture extension the activities;
- 3) Increased number of interns in private sector institutions;
- 4) Strengthened strategic links with industry;
- 5) Increased satisfaction of private sector employers;
- 6) Enriched researches in the field of applied techniques in agriculture;
- and 7) lowering the unemployment rate by 10% among the graduates of Agriculture specialty in UCAS.



QIF Grant No: C-14-2U-NNU-2-03		Institution: An-Najah National University	
Project: Linking with Private Sector: Tourism & Archeology Curriculum Reform			
QIF Grant: \$ 230,900	TEI Contribution: \$ 28,100	Total Budget: \$ 259,000	
Start Date: October 16 th , 2014		Completion Date: October 31 th , 2017	
Main Beneficiaries: 65	Males: 25	Females: 40	
Faculty & Partners: 11	Males: 11	Females: 0	
Partners: Ministry of Tourism, Nablus Municipality and other companies from the Palestinian tourism private sector.			
Education Programs: Archeology and Tourism B.A Program			

Project Overview:

The main aim of this project is to develop the archeology and tourism programs at NNU in a manner that enhances students' competencies and facilitates their transition from education to the labor market, thus increases graduates' employment rates. This can be achieved through the use of the expertise possessed by the project partners in developing appropriate practical training programs and places for the sake of reducing the unemployment rate and employing more graduates in their firms, institutionalization of a comprehensive practical training procedure starting with registering internship of students and ending with submitting and discussing their practical training final report, joint supervision between university and all partnerships in tourism to solve a real problem and in shaping and improving both soft and practical skills of the interns.



It is expected that the project shall achieve the following upon completion: 1) Enhancing the practical and soft skills of the students ; 2) Improving the roles of the academic practical training supervisors in following up and monitoring of interns; 3) Making use of interns to identify real - case problems related to their internship places and to come up with new solutions through their final year project. 4) Preparing highly - qualified undergraduates who have the potential skills to enter the Palestinian market effectively, thus lowering the unemployment rate among graduates by 10%.

QIF Grant No: C2-14-U-PPU-2-04		Institution: Palestine Polytechnic University	
Project: Enhancing Graduate Engineers Employability using a Win-Win Innovative Triple Helix Partnership Model.			
QIF Grant: \$ 210,000	TEI Contribution: \$ 39,900	Total Budget: \$ 249,900	
Start Date: October 15 th , 2014		Completion Date: March 31 th , 2017	
Main Beneficiaries: 252	Males: 124	Females: 128	
Faculty & Partners: 15	Males: 12	Females: 3	
Partners: Palestinian Energy & environment Center, Palestinian Energy & Natural Resources Authority, Tubas Electricity Company, ESCOM Energy Service Company, and Al Sun for Solar Energy Co. LTD			
Education Programs: Energy Engineering B.A and Environmental Technology Engineering B.A			

Project Overview:

The main objective of this work is to improve the quality of graduate engineers in two unique programs; Energy Engineering and the Environmental Technology Engineering. This can be achieved by building a triple helix of university-private - public sectors partnership model that interprets the shift from a dominating traditional private - public dyad in a traditional society to a growing triadic relationship between university-private - public sectors in a knowledgeable society, where society is considered a highly important stakeholder. It also aims at creating a partnership platform, where knowledge can be exchanged among key players in a win-win situation. In doing so, it means that while improving the quality of graduate engineers, the quality of products provided by the private sector will be improved, a better enabling environment will be created, and awareness of the partnership in innovation will be enhanced.



It is expected that the project shall achieve the following upon completion: 1) increase in the number of qualified trainers in the fields of Energy, Environment, and life skills; 2) increase in the existing Percentage of interns in private sector institutions; 3) increased number of books, handbooks and subscription to electronic databases; 4) updated labs and training modules for energy and environment programs; 5) strengthened strategic links with industry; 6) syllabus is developed / updated with full involvement of the private sector employers.

QIF Grant No: C2-14-U-BU-2-05		Institution: Bethlehem University	
Project: Employability Through Competency-Based Learning in The Tourism And Hospitality Sector in Palestine			
QIF Grant: \$ 242,415	TEI Contribution: \$ 77,940	Total Budget: \$ 320,355	
Start Date: October 23 th , 2014		Completion Date: September 27 th , 2017	
Main Beneficiaries: 90	Males: 45	Females: 45	
Faculty & Partners: 120	Males: 60	Females: 60	
Partners: PADICO HOLDING company and JEDICO company			
Education Programs: Hotel management Faculty B.S and Diploma program			

Project Overview:

The project aims at improving the quality of the educational programs offered by Institute of Hotel Management and Tourism (IHMT) and the Institute for Community Partnership (ICP) at Bethlehem University (BU) through setting up a market - driven process to strengthen career - education linkages and to be relevant to the availability of jobs in the local market, in collaboration and partnership with PADICO HOLDING and Jerusalem Development and Investment Ltd. (JEDICO) to ensure the relevance of the educational programs to demands of the Hospitality and Tourism Sector (HTS).

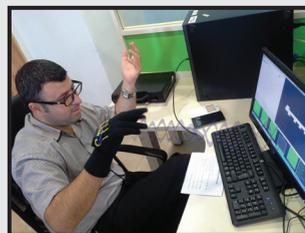


It is expected that the project shall achieve the following upon completion: 1) a more dynamic, flexible and holistic market driven curriculum and education that shortens the distance between education and career through the best cost effective career paths; 2) Sustainable partnership with the private sector led by PADICO HOLDING & JEDICO and stake holders to lead demand - driven programs with IHMT & ICP through advisory tools, cooperative meaningful internship programs and on - going assessments/mentoring processes; 3) Forecast future labor market needs and growth sectors; focus on occupational categories and competencies rather than specific job openings. 4) Better employment strategy focusing on the private sector - solid partnership - to produce more employable and qualified work force for HTS.

QIF Grant No: C2-14-U-QU-2-06		Institution: Al-Quds University	
Project: Jerusalem Tourism Augmentation			
QIF Grant: \$ 245,425	TEI Contribution: \$27,750	Total Budget: \$ 273,175	
Start Date: November 2 nd , 2014.		Completion Date: October 31 th , 2017	
Main Beneficiaries: 551	Males: 351	Females: 200	
Faculty & Partners: 27	Males: 12	Females: 15	
Partners: Intertech company, RIWAQ (NGO), and Egythai Tourism Company, Yabous T&T, Bible College Bethlehem			
Education Programs: Computer Engineering B.A and Archeology B.A program			

Project Overview:

Jerusalem Tourism Augmentation project (JTA) aims at promoting the tourism sector in Palestine, Jerusalem in particular. The most essential tool of tourism is the way of presenting your religious, historical and cultural attractions to the local, region and the whole world. Among these tools is the utilization of Information Technology, Augmented Reality and Animation in particular. On the other hand, JTA is targeting the Information Technology dimension, particularly the Computer Engineering (CE) field. Having said that, departmental capacity in terms of curriculum, teaching methodologies, equipment and sustainable partnership with the private sector, will be promoted and updated. This will result in producing highly competent graduates who are ready to the market.



It is expected that the project shall achieve the following upon completion: 1) increased number of long term interns in private sector institutions; 2) increased satisfaction of private sector employers; 3) graduates will have a 10% lower unemployment rate; 4) syllabus is developed / updated with full involvement of the private sector employers; 5) Strengthened strategic links with industry; 6) increase the number of visitors to the five attraction sites; 7) At least 6 Applications are accessed daily.

QIF Grant No: C2-14-U-HU-2-07		Institution: Hebron University	
Project: Development and Improvement of Agricultural Practical Courses			
QIF Grant: \$ 200,000	TEI Contribution: \$ 344,400	Total Budget: \$ 544,400	
Start Date: October 28 th , 2014		Completion Date: September 30 th , 2017	
Main Beneficiaries: 270	Males: 78	Females: 192	
Faculty & Partners: 27	Males: 20	Females: 7	
Partners: Al-Juneidi Dairy and Food Products Co. and Union of Agricultural Work Committee			
Education Programs: Agriculture Faculty B.A programs including: food processing, animal production, and plant production.			

Project Overview:

The goal of this project is to train students to become skilled and innovative agricultural engineers through amending the practical-training courses of the Faculty of Agriculture's bachelor programs. In order to achieve this goal, Hebron University will conduct needs assessments, revise the curricula of the four 'Field Practice' modules and two 'Application' modules within the Faculty of Agriculture's BSc courses and acquire the necessary equipment and facilities all in full collaboration with the project partners.



It is expected that the project shall achieve the following upon completion: 1) increased number of interns in private sector institutions; 2) increased satisfaction of the private sector employers; 3) graduates will have a 10% lower unemployment rate; 4) syllabus is developed / updated with full involvement of the private sector employers; 5) strengthened strategic links with agricultural organizations.



QIF Grant No: C2-14-U-BZU-2-08		Institution: Birzeit University	
Project: Development of Palestinian Academic Archeology Program Offered by BZU for the benefit of Rural Tourism in Palestine.			
QIF Grant : \$155,895	TEI Contribution: \$ 44,000	Total Budget: \$199,895	
Start Date: October 29 th , 2014		Completion Date: November 29 th , 2017	
Main Beneficiaries: 30	Males: 15	Females: 15	
Faculty & Partners: 9	Males: 5	Females: 4	
Partners: Rozana Association and Al-Mentar Resort			
Education Programs: Archeology minor Program within Bachelor of History			

Project Overview:

The project seeks to develop the Palestinian Archeological Academic program offered by Birzeit University to serve rural tourism. The program will enable graduates to find employment in the preservation, presentation, administration, and documentation of Palestinian cultural heritage as one major source of tourism in Palestine. This stems from the fact that the Palestinian rural areas encompass tens of thousands of archeological sites closely tied with the varied cultural landscape which the rural communities can benefit from. As such, the program graduates can work on establishing entrepreneur touristic projects, like the establishment of touristic resorts that house Palestinian cultural heritage, or work on developing Palestinian museums and archeological sites as major sources of tourism. Graduates could also develop existing projects or work in several touristic areas like supervision/ administration of a touristic or archeological site.



It is expected that the project shall achieve the following upon completion: 1) Graduates will have a 10% lower unemployment rate; 2) strengthened strategic links with industry; 3) syllabus is developed / updated with full involvement of the private sector employers; 4) increased satisfaction of private sector employers; 5) increased number of interns in private sector institutions.

QIF Grant No: C2-14-C-HHCT-2-09		Institution: Hisham Hijjawi College of Technology	
Project: Development of Auto Mechatronics Diploma Program			
QIF Grant: \$ 226,182	TEI Contribution: \$ 36,900	Total Budget: \$ 263,082	
Start Date: December 23 rd , 2014		Completion Date: January 22 th , 2018	
Main Beneficiaries: 310	Males: 310	Females: 0	
Faculty & Partners: 100	Males: 100	Females: 0	
Partners: Union of Auto Service Employers and other local Companies.			
Education Programs: Auto-Mechatronics Diploma Program			

Project Overview:

The main objective of this project is increasing graduates employment rate by make them able to bridge the gap between industry needs and their acquired skills.

In order to achieve this goal the partners are planning to systemize the internship course, equip the auto workshop and other labs with modern technologies and equipment, conducting study tours, and updating program curriculum by studying market needs, assessing the current curriculum, and identifying the existing gap.

Moreover, the project is focusing on building the capacity of the academic staff as well as private sectors employers to ensure effective monitoring and supervision during students' internship..

It is expected that the project shall achieve the following upon completion: 1) increased number of interns in private sector institutions; 2) increased satisfaction of the private sector employers; 3) graduates will have a 10% lower unemployment rate; 4) syllabus is developed / updated with full involvement of the private sector employers; 5) strengthened strategic links with industry; 6) teaching and training manuals are developed and available to faculty members



